

**SANSKAR SCHOOL**

**GRADE-3**

**Assignment 18**

**Date: Monday 2<sup>nd</sup> August, 2021**

**English**

**Use of Has, Have, Had**

<https://www.youtube.com/watch?v=CMNV2BMf0Sk>

***Task 1***

Watch the video and do the following sentences using Has, Have and Had

\*Complete these sentences with has, have and had.

1. The house \_\_\_\_\_ five windows.
2. They \_\_\_\_\_ a big aquarium in their house.
3. I \_\_\_\_\_ a glass of milk every day.
4. I \_\_\_\_\_ an exam yesterday.
5. We \_\_\_\_\_ breakfast at Country Inn last Tuesday.
6. Chetna \_\_\_\_\_ a coloring book as a child.
7. Please \_\_\_\_\_ some sweets, they are delicious.
8. Sahil \_\_\_\_\_ a blue box in his room.
9. Shruti and her sister \_\_\_\_\_ bread and milk everyday.
10. Rohit \_\_\_\_\_ a red bike.

***Task 2***

\*Observe the picture and write a paragraph of 8 to 10 lines using is, am, are, was and were.



## Maths

### Task 1-

Watch the video and explore about Symmetrical and asymmetrical figures.

<https://youtu.be/L3g9B5Hzzo4>

Classwork – Do exercise 11 D (pages 199 and 200) in mathematics resource book.

Homework –Do Chapter Test on pages 201 and 202 in mathematics resource book.

Assessment of Geometry will be conducted on 5.8.21( Thursday)

### Task 2

<https://youtu.be/Z1laa6yBMel>

**Watch the video and learn to perform 3 digit subtraction with borrowing.**

**Classwork - Do Ex-4 A in your resource book.**

## **Hindi**

### Task-1

- कविता शून्य पढ़ें। Do page 66 in book.

### Task-2

#### विशेषण

<https://youtu.be/D1vfH1AL5k4>

जिन शब्दों से संज्ञा या सर्वनाम की विशेषता बताई जाती है, उसे विशेषण कहते हैं।

जैसे-

वहां चार लड़के बैठे थे।

अध्यापक के हाथ में लंबी छड़ी है।

वह घर जा रहा था।

गीता सुंदर लड़की है।

सभी वाक्यों में जो शब्द रेखांकित किए गए हैं, वे सभी विशेषण शब्द हैं।

Task- मेरी माँ पर अनुच्छेद लिखें।

(अच्छी, सुन्दर, दयालु, दानी, ध्यान रखने वाली, सहनशील, समझदार)

## **G.k**

Read page 16 and 17, Tokyo - The biggest city from resource book.

## UOI:

### Task 1

Learners will present their views about action related to the theme-  
Where we are in place and time( mind squeeze session)

C I- The Earth's physical geography has an impact on human life.

### Task 2

#### **LOI 3 –The impact of human activities on landforms.**

**Read the sheet before performing the task given at the  
Reading sheet**

Human activities like mining, deforestation, pollution, singly and in combination affects the landforms. Let's read about some of these factors in brief.

|   |   |
|---|---|
| <p><b>Deforestation:</b> Deforestation is the permanent removal of trees to make room for something besides forest. This can include clearing the land for agriculture or grazing, or using the timber for fuel, construction or manufacturing. landforms</p> | <p><b>Water pollution</b> occurs when toxic wastes are discharged into our lakes, seas, rivers and oceans. These wastes are released by factories and sea going vessels. As a result, Thousands of sea animals have died or were poisoned in their natural habitat.</p> |
|---|---|





**Land pollution** is anything that damages or contaminates the land. There are many causes of land pollution from the trash we throw away in our homes to waste produced at giant factories. Sometimes chemicals from the trash can contaminate the soil and eventually the groundwater we need for drinking.



**Mining** is the extraction of stuff from deposits on the Earth. Mining badly affects the environment by harming plant and animal life, soil erosion, and contamination of surface water, groundwater, and soil. Mining can also trigger the formation of sinkholes. The leakage of chemicals from mining sites can also have detrimental effects on the health of the population living at or around the mining site.



Choose any one land form and write/draw about the impact of above factors on it. (Use any graphic organizer)



Music

|                  |  |
|------------------|--|
| <b>S.A.</b>      | Identify various instruments belonging to which place.   |
| <b>Checklist</b> | <ul style="list-style-type: none"> <li>• GOOD RESEARCH WORK</li> <li>• KNOWLEDGEABLE</li> <li>• TIMELY SUBMISSION</li> </ul> |

| INSTRUMENT            | PLACE OF ORGIN        |
|-----------------------|-----------------------|
| RABAAB                | COSTA RICA            |
| DIDGERIDOO      TABLA | AFGANISTAN      INDIA |
| HARP      MARIMBA     | EGYPT                 |
| VIOLIN                | ITALY      AUSTRALIA  |

INSTRUMENT

PLACE



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## P.E

[https://youtu.be/Rmoj797q\\_Ho](https://youtu.be/Rmoj797q_Ho)

Watch and learn the fitness basics

(Gross motor skill with stretching basics)